Curriculum map for MA in Humanistic and Integrative Psychotherapy

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding		Practical skills	
A1	Humanistic and Integrative Concepts	C1	Reflective criticism of client work including their part in the therapeutic relationship
A2	Psychotherapeutic Theories including the humanistic, object relations, self psychology & intersubjective schools	C2	Formulation and presentation of structured arguments
A3	The therapist/client relationship	C3	Self direction and creativity in learning and practice
A4	Issues of Mental Health and Illness	C4	Working Integratively and ethically
A5	Research Methods Within Psychotherapy	C5	Debating issues of theory and integration
		C6	Management of Therapeutic Process from the beginning to the end of a therapeutic intervention over time (minimum two years)
Cognitive skills		Post-Graduate Skills	
B1	Critical application of theoretical perspectives to clinical issues	D1	Managing a practice of several clients in a responsible and ethical manner over time
B2	Constructive criticism of concepts	D2	Critically analyse and reconstruct / deconstruct arguments and theory
B3	Critical analysis of research and literature	D3	Manage team work and learn from peers
B4	Originality of thought and argument construction	D4	Have personal Initiative and responsibility for own learning
B5	Critical Understanding of human development and self-formation	D5	Ability to conduct independent research
		D6	Ability to make an original contribution to theory and practice

Programme outcomes																					
A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6
Highest level achieved by all graduates																					
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7